

Curriculum subject coverage - Spring 2021

| | Subject and definition | Focus | Key Stage 1 | Key Stage 2 Lower | Key Stage 2 Upper | Key Stage 3 | |
|-------------------|--|--|--|---|--|---|--|
| | | Literacy | Likes and dislikes | Engaging with others | Dynamic communication | Sharing information | |
| PERSONAL SUBJECTS | 'My Communication' aims to develop skills pupils will need to effectively communicate with others and includes aspects of speaking, listening, reading and writing. | Communication | Focus: Understanding and interpreting texts Genre: Information books linked to topic (1) | Focus: Understanding and interpreting texts Genre - Stories with predictable structures | Focus: Understanding and interpreting texts Genre - Call and response poetry | Focus: Understanding and interpreting texts Genre - Reports | |
| | O (M) | N/A | Personal care | Working with others | Being safe in the community | Safety in the community | |
| | 'Myself and Others' aims to develop the personal and life skills pupils need to support with looking after themselves and to enable them to form positive relationships with others. | | | | | | |
| | my learning | Mathematics | Being curious (Measurement focus) | Length, size and height (Measurement focus) | Length, size and height (Measurement focus) | Length, size and height (Measurement focus) | |
| | 'My Learning' aims to develop functional skills pupils need to live their daily lives and includes mathematical and computing skills. | Computing | | Images (repeated in year 2) | Finding things out (repeated in year 2) | Using technology for 'Myself and Others' | |
| | my community | N/A | Introduction to observation hobbies | The doctors | Caring for my school | Stranger danger | |
| | 'My Community' aims to develop skills pupils will need to be active members of their own communities and includes personal enrichment, travel training and caring for the environment. | | | | | | |
| | my health | Keeping fit | Games (1) | Swimming (1) | Movement to music | Swimming (1) | |
| гестѕ | 'My Health' aim to develop the skills pupils needs to support their own physical, mental and emotional wellbeing and includes areas such as physiotherapy and healthy eating. | Emotions and wellbeing Healthy living Getting help | | Similarities and differences | Food | Getting help with 'Myself and Others' | |
| UNIVERSAL SUBJECT | my world | Humanities (geography) | Whole school topic: places | | | | |
| | 'My World' aims to help pupils gain an understanding of the word around them and includes opportunities to learn about science, history, geography, different cultures and religions, art and music. | | | | | | |
| | my future | N/A | Making choices about future events | Classroom jobs | Helping around school | The world of work | |
| | 'My Future' aims to develop the skills pupils need for managing transitions and making decisions both during and post school. | | | | | | |
| | 'My Special Events' are a range of activities designing to engage pupils in | Humanities (geography) | Weekly RE themed assemblies What is it like inside a religious building? Why do people go on journeys to sacred places? Termly topic days | | | | |
| | current events and provide opportunities to experience changes in routine. | | Whole school treasure trail around school (and, where appropriate, the local community) | | | | |