

Curriculum subject coverage - Autumn 2020 - PLEASE SEE IMPORTANT INFORMATION ON PAGE 2 REGARDING CHANGES TO THE CURRICULUM

Subject and definition		Focus	Key Stage 1	Key Stage 2 Lower	Key Stage 2 Upper	Key Stage 3
PERSONAL SUBJECTS	 <p>'My Communication' aims to develop skills pupils will need to effectively communicate with others and includes aspects of speaking, listening, reading and writing.</p>	Literacy	Making needs known	Following instructions	Communicating interests	Body language
		Communication	Focus - Word recognition Genre - Stories with patterned language	Focus - Word recognition Genre - Poems with repetitive patterns	Focus - Word recognition Genre - Letters	Focus - Word recognition Genre - Traditional stories
	 <p>'Myself and Others' aims to develop the personal and life skills pupils need to support with looking after themselves and to enable them to form positive relationships with others.</p>	N/A	Self-awareness	Taking turns	Safety instructions	Making personal choices
	 <p>'My Learning' aims to develop functional skills pupils need to live their daily lives and includes mathematical and computing skills.</p>	Mathematics	Responding (Number focus)	Number system (Number focus)	Number system (Number focus)	Number and place value (Number focus)
		Computing		Control (repeated in year 2)	Introduction to information (repeated in year 2)	Using technology for 'My Communication'
UNIVERSAL SUBJECTS	 <p>'My Community' aims to develop skills pupils will need to be active members of their own communities and includes personal enrichment, travel training and caring for the environment.</p>	N/A	Introduction to creative hobbies	The shops	Caring for my things	My Community
	 <p>'My Health' aim to develop the skills pupils needs to support their own physical, mental and emotional wellbeing and includes areas such as physiotherapy and healthy eating.</p>	Keeping fit	Movement to music	Movement to music	Swimming (1)	Movement to music
		Emotions and wellbeing Healthy living Getting help		Belonging	Eating and drinking	Getting help with 'my communication' - Assertiveness focus
	 <p>'My World' aims to help pupils gain an understanding of the word around them and includes opportunities to learn about science, history, geography, different cultures and religions, art and music.</p>	Creativity (art and design)	Whole school topic: 			
	 <p>'My Future' aims to develop the skills pupils need for managing transitions and making decisions both during and post school.</p>	N/A	Getting used to new routines and events			
 <p>'My Special Events' are a range of activities designing to engage pupils in current events and provide opportunities to experience changes in routine.</p>	Creativity (art and design)	Weekly RE themed assemblies <ul style="list-style-type: none"> How is Christmas expressed through the arts? How do people show faith through the arts? Termly topic days <ul style="list-style-type: none"> Whole school art project and gallery for parents to visit 				

IMPORTANT INFORMATION - AMENDMENTS TO AUTUMN 2020 CURRICULUM SUBJECT COVERAGE

Due to the COVID-19 pandemic there have been a number of changes to the curriculum we were hoping to deliver. These are outlined below.

Supporting pupils to return to school - our revised (temporary) curriculum intent - part one

Everyone

- Everyone will feel as physically and emotionally safe as possible.
- Opportunities to experience elements of the new curriculum will be provided.

Pupils in school full time or part time

- Routines, boundaries and expectations will be re-established (an new ones put in place) with support from staff.
- Relationships and friendships will be re-established.
- Pupils will learn how to learn again through involvement in fun and motivating activities.
- Pupils will be given some opportunities to have freedom to do what they choose.
- Pupils will experience and learn about mental health and wellbeing strategies.
- Where appropriate pupils will learn more about COVID-19 and its impact.

Supporting pupils to return to school - our revised (temporary) curriculum intent - part two

Pupils at home

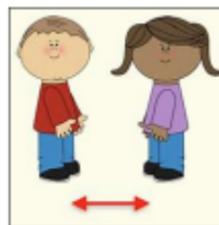
- Pupils will feel involved in school life and not isolated at home through regular communication with school staff.
- When working at home, pupils will be given opportunities to continue the activities/topics/work they have been doing at school.
- Pupils will have opportunities to interact with their friends (e.g. class Zoom sessions).
- Pupils will be prepared for their return to school when appropriate through involvement in transition activities.

Staff/Wider school community

- Adults will be encouraged to look after their own mental health.
- Staff will find out where pupils are in their learning and make adjustments.
- Staff will identify and support those particularly people in the wider school community (including offering personalised support and signposting where necessary).

Teaching Topics

The planned topic for September was 'Colour'. As topics give context to other subjects, this will be changed to 'Keeping Safe'. This means that we can cover some of the issues around COVID-19 in a cross curricular way (e.g. choosing a book about washing hands for literacy).



Subject coverage

- We will continue to teach our new eight subjects.
- 'my communication' and 'my learning' which contain elements of maths, English and computing will continue as planned of the subject coverage sheets as these need to be prioritised.
- The other subjects will be amended for the September term so the content support pupils return to school. For example for all pupils 'my health' will focus on mental health (and talking about COVID-19 for more able students) and 'myself and others' will focus on hygiene. The curriculum working party will be tasked with putting together resources to support us with this.