



2020-2021

**PHASE TWO**  
For students working above PMLD targets up to Entry 1

Subject	Area	Topic	Suggested termly topic	Accreditation/ Evidence	NC links
Functional skills	English <b>'my communication'</b>	Accreditation focus: personal information	Autumn: Speaking and listening Spring: Reading Summer: Writing	<ul style="list-style-type: none"> <li>Asdan Personal Progress - <b>Providing personal information</b> Personal learning plans</li> <li>English developmental walls</li> </ul>	<u>English</u> Autumn: Spoken English Spring: Reading Summer :Writing All terms: Grammar and vocabulary
	Mathematics <b>'my learning'</b>	Accreditation focus: time	Autumn: Number Spring: Geometry Summer: Statistics	<ul style="list-style-type: none"> <li>Asdan Personal Progress - <b>Recognising time through regular events</b></li> <li>Personal learning plans</li> <li>Mathematics developmental walls</li> </ul>	<u>Mathematics</u> Autumn: Number/ Algebra Spring: Geometry and measures/ Ratio, proportion and rates of change Summer: Probability/ Statistics
	Computing <b>'my learning'</b>	Autumn: Effecting change Spring: Gaining information Summer: Communicating using ICT	Autumn: Keyboards and switch skills Spring: Using the internet Summer: Emails	<ul style="list-style-type: none"> <li>Asdan Personal Progress - <b>Developing ICT skills (5 year programme)</b></li> <li>Personal learning plans</li> <li>Computing developmental walls</li> </ul>	Computing
Personal and social development	Supported living skills <b>'myself and others'</b>	Looking after your own environment	Autumn: Being safe Spring: Domestic activities Summer: Travel training	<ul style="list-style-type: none"> <li>Asdan Personal Progress - <b>Developing independent living skills: Looking after your own environment</b></li> <li>Personal learning plans</li> </ul>	Personal and social development
		Menu planning, shopping and cooking	Weekly cycle of menu planning, shopping and cooking following the school cooking scheme where appropriate	<ul style="list-style-type: none"> <li>Class recording sheets</li> <li>Personal learning plans</li> </ul>	Personal and social development Design and technology
	Personal development <b>'myself and others'</b>	Reviewing individual targets	Daily or weekly review of targets Disco at the end of the week to celebrate success	<ul style="list-style-type: none"> <li>Personal learning plans</li> </ul>	Personal and social development Citizenship
	Citizenship <b>'my community'</b>	<b>KS4</b> Personal enrichment	Autumn: Finding out about hobbies and interests Spring: Trying out something I am interested in Summer: Sex and relationships education	<ul style="list-style-type: none"> <li>Asdan Personal Progress - <b>Developing Community Participation Skills : Personal Enrichment</b></li> <li>Personal learning plans</li> </ul>	Personal and social development Citizenship Sex education

			(knowing me)		
		<b>KS5</b> Raising money for charity	Autumn: Preparing for a mini enterprise project (raising money for a charity) Spring: Taking part in a mini enterprise project Summer: Sex and relationships education (forming relationships)	<ul style="list-style-type: none"> <li>• <b>Asdan personal Progress - Participating in a mini enterprise project</b></li> <li>• Personal learning plans</li> </ul>	Personal and social development Citizenship Sex education
Subject studies	Enrichment options  <b>'my world'</b>	Various enrichment options linked to national curriculum subjects	Each term options offered in the areas of: • Arts • Design and technology • Humanities • Modern foreign languages	<ul style="list-style-type: none"> <li>• Enrichment options recording</li> <li>• Personal learning plans</li> </ul>	Arts Design and technology Humanities Modern foreign languages
	Physical education  <b>'my health'</b>	Autumn: Games Spring: Outdoor and adventurous activities Summer: Competitive sport	Autumn: Target games Spring: Following trials 2 (Equals 4.2) Summer: Water races <i>Groups should use community sports facilities as appropriate</i>	<ul style="list-style-type: none"> <li>• Physical education / swimming developmental walls</li> <li>• Personal learning plans</li> </ul>	Physical education
	Religious education  <b>'my special events'</b>	14-19 assembly and RE roundabouts	Autumn: Forgiveness (Equals 3.9.1/3.7.3/4.11.5) Spring: Special people (Equals 4.11.1) Summer: Books (Equals 3.7.4)	<ul style="list-style-type: none"> <li>• RE recording books</li> <li>• Personal learning plans</li> </ul>	Religious education
	<b>KS4</b> Science  <b>'my world'</b>	Autumn: Biology Spring: Chemistry Summer: Physics	Autumn: Humans as organisms (Equals 4.2a) Spring: Compounds (Equals 4.3a)/Heating and cooling (Equals 4.3b) Summer: Energy (Equals 4.4b)/Electricity (Equals 4.4a)	<ul style="list-style-type: none"> <li>• Science developmental walls</li> <li>• Personal learning plans</li> </ul>	Science
Future planning	Life/work skills  <b>'my future'</b>	Positive alternatives to work: Preparing drinks and snacks	Autumn: Being safe Spring: Preparing drinks Summer: Preparing snacks	<ul style="list-style-type: none"> <li>• <b>Asdan Personal Progress - Preparing drinks and snacks</b></li> <li>• Transition passports</li> <li>• Personal learning plans</li> </ul>	Careers education and guidance
	Transition planning  <b>'my future'</b>	Developing transition plans (where appropriate)	Autumn and spring: Preparing for annual reviews Summer: Updating transition plans and preparation for leaving	<ul style="list-style-type: none"> <li>• Transition passports</li> <li>• Personal learning plans</li> </ul>	Careers education and guidance
		Community access visits	Termly community access visits.	<ul style="list-style-type: none"> <li>• Transition passports</li> <li>• Personal learning plans</li> </ul>	Careers education and guidance
		<b>KS4</b> College and housing visits	<ul style="list-style-type: none"> <li>• College visits</li> <li>• Housing visits</li> </ul>	<ul style="list-style-type: none"> <li>• Transition passports</li> <li>• Personal learning plans</li> </ul>	Careers education and guidance
		<b>KS5</b> College link course	College link course with a life skills theme	<ul style="list-style-type: none"> <li>• Transition passports</li> <li>• Personal learning plans</li> </ul>	Careers education and guidance

FOR INFORMATION - KS3 TOPICS FOR THE YEAR	Autumn	<i>Changing things</i>
	Spring	<i>Make things move</i>
	Summer	<i>Famous people</i>

Yellow highlight = links to new curriculum subjects