



2020-2021

PHASE THREE
For students working at Entry 1

Subject	Area	Topic	Suggested termly topic	Accreditation/ Evidence	NC links
Functional skills	English 'my communication'	Accreditation focus: personal information	Autumn: Speaking and listening Spring: Reading Summer: Writing	<ul style="list-style-type: none"> Asdan Personal Progress - Providing personal information Personal learning plans English developmental walls 	<u>English</u> Autumn: Spoken English Spring: Reading Summer :Writing All terms: Grammar and vocabulary
	Mathematics 'my learning'	Accreditation focus: time	Autumn: Number Spring: Geometry Summer: Statistics	<ul style="list-style-type: none"> Asdan Personal Progress - Recognising time through regular events Personal learning plans Mathematics developmental walls 	<u>Mathematics</u> Autumn: Number/ Algebra Spring: Geometry and measures/ Ratio, proportion and rates of change Summer: Probability/ Statistics
	Computing 'my learning'	Autumn: Effecting change Spring: Gaining information Summer: Communicating using ICT	Autumn: Keyboards and switch skills Spring: Using the internet Summer: Emails	<ul style="list-style-type: none"> Asdan Personal Progress - Developing ICT skills (5 year programme) Personal learning plans Computing developmental walls 	Computing
Personal and social development	Supported or independent living skills 'myself and others'	Looking after your own environment	Autumn: Being safe Spring: Domestic activities Summer: Travel training	<ul style="list-style-type: none"> Asdan Personal Progress - Developing independent living skills: Looking after your own environment Personal learning plans 	Personal and social development
			Autumn: Being safe Spring: Domestic activities Summer: Travel training	<ul style="list-style-type: none"> Asdan Personal and Social Development - Using technology in the home and community Personal learning plans 	Personal and social development
		Menu planning, shopping and cooking	Weekly cycle of menu planning, shopping and cooking following the school cooking scheme where appropriate	<ul style="list-style-type: none"> Class recording sheets Personal learning plans 	Personal and social development Design and technology
	Personal development 'myself and others'	Reviewing individual targets	Daily or weekly review of targets Disco at the end of the week to celebrate success	<ul style="list-style-type: none"> Personal learning plans 	Personal and social development Citizenship
Citizenship	KS4		Autumn: Finding out about hobbies and	<ul style="list-style-type: none"> Asdan Personal Progress - 	Personal and social

	my community'	Personal enrichment	interests Spring: Trying out something I am interested in Summer: Sex and relationships education (knowing me)	Developing Community Participation Skills - Personal Enrichment • Personal learning plans	development Citizenship Sex education
			Autumn: Finding out about hobbies and interests Spring: Trying out something I am interested in Summer: Sex and relationships education (knowing me)	• Asdan Personal and Social Development: Making the most of leisure time • Personal learning plans	Personal and social development Citizenship Sex education
		KS5 Raising money for charity	Autumn: Preparing for a mini enterprise project (raising money for a charity) Spring: Taking part in a mini enterprise project Summer: Sex and relationships education (forming relationships)	• Asdan Personal Progress: Participating in a mini enterprise project • Personal learning plans (where appropriate)	Personal and social development Citizenship Sex education
			Autumn: Preparing for a mini enterprise project (raising money for a charity) Spring: Taking part in a mini enterprise project Summer: Sex and relationships education (forming relationships)	• Asdan Personal and Social Development : Working as part of a Group • Personal learning plans	Personal and social development Citizenship Sex education
Subject studies	Enrichment options my world'	Various enrichment options linked to national curriculum subjects	Each term options offered in the areas of: • Arts • Design and technology • Humanities • Modern foreign languages	• Enrichment options recording • Personal learning plans	Arts Design and technology Humanities Modern foreign languages
	Physical education my health'	Autumn: Competitive sport Spring: Games Summer: Outdoor and adventurous activities	Autumn: Water races Spring: Target games Summer: Following trials 2 (Equals 4.2) <i>Groups should use community sports facilities as appropriate</i>	• Physical education / swimming developmental walls • Personal learning plans	Physical education
	Religious education my special events'	14-19 assembly and RE roundabouts	Autumn: Forgiveness (Equals 3.9.1/3.7.3/4.11.5) Spring: Special people (Equals 4.11.1) Summer: Books (Equals 3.7.4)	• RE recording books • Personal learning plans	Religious education
	KS4 Science	Autumn: Biology Spring: Chemistry Summer: Physics	Autumn: Humans as organisms (Equals 4.2a) Spring: Compounds (Equals 4.3a)/Heating and cooling (Equals 4.3b)	• Science developmental walls • Personal learning plans	Science

	'my world'		Summer: Energy (Equals 4.4b)/Electricity (Equals 4.4a)		
Future planning	Life/work skills	Positive alternatives to work: Preparing drinks and snacks	Autumn: Being safe Spring: Preparing drinks Summer: Preparing snacks	<ul style="list-style-type: none"> Asdan Personal Progress - Preparing drinks and snacks Personal learning plans 	Careers education and guidance
	'my future'	Employability : Looking and acting the part	Autumn: Clothing for work Spring: Personal presentation Summer: Timekeeping and attendance	<ul style="list-style-type: none"> Asdan Personal Progress - Developing skills for the workplace: looking and acting the part Personal learning plans 	Careers education and guidance
Transition planning	'my future'	Developing transition plans	Autumn and spring: Preparing for annual reviews Summer: Updating transition plans and preparation for leaving	<ul style="list-style-type: none"> Transition passports Personal learning plans 	Careers education and guidance
		Developing transition plans (where appropriate)	Autumn and spring: Preparing for annual reviews Summer: Updating transition plans and preparation for leaving	<ul style="list-style-type: none"> Transition passports Personal learning plans 	Careers education and guidance
	KS4 Visits	<ul style="list-style-type: none"> Community access visits College visits Housing visits 	<ul style="list-style-type: none"> Transition passports Personal learning plans 	Careers education and guidance	
		<ul style="list-style-type: none"> Work tasters College visits Housing visits 	<ul style="list-style-type: none"> Transition passports Personal learning plans 	Careers education and guidance	
	KS5 Work related learning	Community access visits	<ul style="list-style-type: none"> Transition passports Personal learning plans 	Careers education and guidance	
		Work experience/volunteering	<ul style="list-style-type: none"> Transition passports Personal learning plans 	Careers education and guidance	
	KS5 College link courses	College link course with a life skills theme	<ul style="list-style-type: none"> Transition passports Personal learning plans 	Careers education and guidance	
		College link courses with a vocational studies	<ul style="list-style-type: none"> Transition passports Personal learning plans 	Careers education and guidance	

BRIDGING UNITS - Teachers can choose the highlighted alternative module for pupils working at Entry 1 but who are placed in class where the others are working at Entry 2 or 3. This will support them working towards the higher level and will ensure that all pupils in the class are working towards the same goals.

FOR INFORMATION -KS3 TOPICS FOR THIS YEAR	Autumn	Changing things
	Spring	Make things move
	Summer	Famous people

Yellow highlight = links to new curriculum subjects