

End of Key Stage – 17 - 18 Achievement Tracking

This year, progress information takes account of pupils' starting points, in terms of their development at the onset of transition to a new Key Stage and their progress during this; as such progress is **not** dependent on P level comparative data (i.e. Progression Guidance data sets)

Key Stage Group	Early Years Foundation Stage (EYFS) (10 Reception pupils)	Key Stage 1 (13 Year 2 pupils **)	Key Stage 2 (9 Year 6 pupils)	Key Stage 3 (3 Year 9 pupils)	Key Stage 4 (3 Year 11 pupils)										
Reading	8 pupils made at least Expected progress 2 pupils made Outstanding progress	10 pupils made at least Expected progress 3 pupils made Outstanding progress	4 pupils made at least Expected progress 5 pupil made Outstanding progress	3 pupils made at least Expected progress	2 pupils made at least Expected progress 1 pupil made Outstanding progress										
Writing	8 pupils made at least Expected progress 2 pupil made Outstanding progress	13 pupils made at least Expected progress	8 pupils made at least Expected progress 1 pupil made Outstanding progress	3 pupil's made at least Expected progress	3 pupils made at least Expected progress										
Listening	10 pupil made at least Expected progress	11 pupils made at least Expected progress 2 pupils made Outstanding progress	7 pupils made at least Expected progress 2 pupils made Outstanding progress	2 pupils made at least Expected progress 1 pupil made Outstanding progress	3 pupils made at least Expected progress										
Speaking	10 pupils made at least Expected progress	13 pupils made at least Expected progress	5 pupils made at least Expected progress 4 pupil's made Outstanding progress	3 pupils made at least Expected progress	2 pupils made at least Expected progress **										
Maths overall	9 pupils made at least Expected progress 1 pupil made Outstanding progress	10 pupils made at least Expected progress 3 pupil's made Outstanding progress	6 pupils made at least Expected progress 3 pupil's made Outstanding progress	2 pupil made at least Expected progress 1 pupils made Outstanding progress	3 pupil's made at least Expected progress										
Science overall	n/a	8 pupils made at least Expected progress 5 pupil's made Outstanding progress	5 pupils made at least Expected progress 4 pupils made Outstanding progress	3 pupils made at least Expected progress	*** Referred to new tracking system										
	EYFS			Key Stage 1			Key Stage 2			Key Stage 3			# Key Stage 4		
%	Expected	Good	>Good	Expected	Good	>Out	Expected	Good	>Good	Expected	Good	>Good	Expected	Good	>Good
Reading	0%	80%	20%	0%	76%	24%	22%	22%	56%	33.3%	33.3%	33.3%	0%	67%	33%
*Writing	0%	80%	20%	0%	100%	0%	33%	56%	11%	33%	0%	67%	0%	100%	0%
Listening	0%	100%	0%	0%	85%	15%	11%	66%	23%	33%	67%	0%	0%	100%	0%
*Speaking	0%	100%	0%	0%	100%	0%	0%	56%	44%	33%	67%	0%	0%	100%	0%
Maths	0%	90%	10%	0%	76%	24%	11%	56%	33%	33%	33%	33%	0%	100%	0%
Science	n/a @ EYFS			0%	62%	38%	0%	56%	44%	33%	67%	0%			

#This data does not take account of the additional progress made in accreditation modules