



Reynalds Cross Vision:

To be the best of the best; to be a place where "Every Individual" really does matter, to maximise independent learning and enjoyment in line with school aims; and to be a, positive, happy and fun learning environment with outstanding features.

Safeguarding Policy

Date adopted: 16th November 2021

Signed: _____
Chair of Governors

Next Review date: November 2022

Signed _____
Head Teacher

Safeguarding policy

Reynalds Cross School

This is a core policy that forms part of the induction for all staff. It is a requirement that all members of staff have access to this policy and sign to say they have read and understood its contents.

Date written	October 2021
Date of last update	18th October 2021
Date agreed and ratified by governing body or management committee	16th November 2021
Date of next full review	November 2022

This policy will be reviewed at least annually and/or following any updates to national and local guidance and procedures.

Key contacts

	Name	Contact details 0121 707 3012
Headteacher or equivalent	Jane Davenport	s503jdavenport@reynalds-cross.solihull.sch.uk
Designated safeguarding lead (DSL)	Dawn Brettell	s503dbrettell@reynalds-cross.solihull.sch.uk
Deputy designated Safeguarding lead	See below for safeguarding team	
Senior mental health lead		
Safeguarding governor or equivalent	Charlotte Vale	g503cvale@reynalds-cross.solihull.sch.uk
Other key staff <i>eg trust safeguarding lead</i>	Liz Massey, Anna Roe, Anna Evans, Janine Jenkins, nursing team	s503office@reynalds-cross.solihull.sch.uk s503aroe@reynalds-cross.solihull.sch.uk



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		s503lmassey@reynalds-cross.solihull.sch.uk <u>s503jenkins@reynalds-cross.solihull.sch.uk</u> s503nursing@reynalds-cross.solihull.sch.uk
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Child-focused approach to safeguarding

Introduction

The purpose of this policy statement is:

- to protect children and young people who attend Reynalds Cross School from harm;
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

This policy applies to everyone.

Policy context

This policy is derived from a variety of legislative provisions and statutory guidance. In particular, it is based upon the requirements and best practice outlined in:

- Keeping Children Safe in Education 2021 (KCSIE)
- Working Together to Safeguard Children 2018 (WTSC)
- Ofsted: Education Inspection Framework' 2021
- Framework for the Assessment of Children in Need and their Families 2000
- Solihull MBC Safeguarding Children Procedures
- Early Years and Foundation Stage Framework 2021 (EYFS)

Section 175 of the Education Act 2002 and Section 157 in relation post-16 providers requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.

Safeguarding statement

Reynalds Cross School recognise our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.



Reynolds Cross School Safeguarding policy 2021-22

Reynolds Cross School believe that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

Reynolds Cross School recognises the importance of providing an ethos and environment within school/college that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly using their appropriate communication strategy. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Our core safeguarding principles are:

Prevention: positive, supportive, safe culture, curriculum and pastoral opportunities for children, safer recruitment procedures.

Protection: following the agreed procedures, ensuring all staff are trained and supported to recognise and respond appropriately and sensitively to safeguarding concerns.

Support: for all learners, parents and staff, and where appropriate specific interventions are required for those who may be at risk of harm.

Working with parents and other agencies: to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.



Reynalds Cross School Safeguarding policy 2021-22

Safeguarding policies and procedures

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our child protection policy which can be viewed in the policies section on our website.

Policies, procedures and requirements	Where you will find the policy/procedure
Child protection*	Website
Looked after and previously looked after children – designated teacher*	School drive
	Website
Pupil premium statement*	School drive
Mental health and wellbeing	
Equality information and objectives*	Website
Special educational needs and disabilities*	Website
Accessibility plan*	Website
Premises management documents*	School drive
Healthy and safety*	Website
Risk assessments*	Website
First aid*	
Lettings	Website
Attendance	Website
	Website



Reynalds Cross School Safeguarding policy 2021-22

Behaviour management and use of physical intervention*	Curriculum
Behaviour principles written statement*	
Exclusions*	Website
Anti-bullying	
Online safety	Website
Acceptable use of social media	Website
Mobile and smart technology	Website
Data protection and information sharing*	Website
Protection of biometric information*	Website
Children with health needs who cannot attend school*	
Medicines in school*	Website
Personal and intimate care	Website
Staff discipline, conduct and grievance (procedures for addressing)*	Website
Staff behaviour/code of conduct	Staff policies
Statement of procedures for dealing with allegations of abuse against staff*	Staff policies
Safer recruitment	Staff policies
Single central record of recruitment and vetting checks*	Staff policies
Visitors' protocol	On site
	Staff policy



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Governor code of conduct	
Early years foundation stage*	Staff policies
Relationships and sex education*	Staff policies
Drug and alcohol education/managing substance related incidents	Staff policies
Educational visits	Website
School complaints*	Website/ Staff policies
Whistleblowing*	Website/ Staff policies
Confidentiality	Staff policies

