



Future Planning Overview



What is future planning?

- Future planning is all the activities that support pupils to move to the next stages of their lives.
- In most schools it is known as 'careers education and guidance' but as many of our pupils will not go on to have a traditional 'career' it was decided that it needed a new, more meaningful, name.
- Future planning activities are not linked to classes but instead are linked to the pupils age ensuring that support is offered at the most appropriate time in the pupil's life.
- Future planning starts in key stage three (where the focus is the move to the 14-19 stage) and continues up until the end of the 14-19 stage.

Aims

Preparing students for life after school.

Giving students experience of the range of possibilities for their futures.

Where possible, assisting with making informed choices about their futures.

Following statutory guidance for careers.

Developing independence.

Key areas

Transition planning

- Pupils either create a transition passport which expresses their own thoughts about their futures or they may have a person centred plan created for them.
- In order to transition plan pupils experience visits to places which may be an option for their future including college link courses in key stage five.
- A transition support worker is available to help pupils and their families,

Life/work skills

- Pupils complete either qualifications in employability or positive alternatives to work depending their most likely destinations.
- Positive alternatives to work include things such as horticulture and sports giving pupils first hand experience and the skills they may need in the future.
- Employability includes work experience and gives pupils the skills they need to get and maintain a job.

Independent future planning support

- Pupils and their families have access to an independent careers adviser from the start of key stage three.
- Where appropriate the adviser will attend annual reviews and offer future planning interviews with pupils.
- Where social services provision is more likely pupils will have a person centred plan review facilitated by the 'Plan 4 U' team.

Destination Measures

In order to measure how well prepared students are for the next stage of their lives the destination measures shown below are used. When these are applied to the data it shows that vast majority of our pupils are well prepared and going to destinations of their own choice (pupil voice).

Qualification achieved	Appropriate destination
Entry one PMLD qualifications	Social care provision, PMLD course at a specialist college
Entry one qualifications	Social care provision, specialist college, local college
Entry one & entry two qualifications	Specialist college, local college
Entry two or above qualifications	Local college, volunteering, employment

