



14-19 Curriculum Overview



Aims

Preparation for life after school

High quality accredited programmes (entry one and entry two)

Personalised study programmes

Encouraging independence

Developing knowledge and skills to become a valued member of society

Meeting National Curriculum requirements for KS4 pupils

Organisation

- Students allocated to classes according to ability and also maturity, learning style, possible future destination, and group dynamics. This allows teachers to use the most suitable strategies for the group and students to have the best possible learning experiences.
- Classes are colour coded so there is no hierarchy and colour coding of signs, worksheets etc. can give students extra support.
- The 14-19 curriculum has a five-year cycle and has four ability phases which are linked to the students' possible future destinations and the areas of study which will be most useful for to them.

Subjects

Functional skills	Personal and social development	Subject studies	Future planning
<ul style="list-style-type: none"> • English • Mathematics • Computing 	<ul style="list-style-type: none"> • Supported or independent living skills • Personal development • Citizenship 	<ul style="list-style-type: none"> • Enrichment options • Physical education • Religious education • Science (KS4) 	<ul style="list-style-type: none"> • Positive alternatives to work or employability • Transition planning including work tasters, college, work experience etc.

Measuring Progrs

