



## Reynolds Cross School

### British Values

As a school, pupils are not specifically taught British values; the key aspects of democracy, the rules of law, individual liberty and mutual respect and tolerance for those of different faiths and beliefs are fundamental aspects of the schools ethos. They are reinforced regularly through learning experiences and some curriculum areas. Examples are given below;

#### DEMOCRACY

All pupils have the opportunity to be involved in the school council – through this they have an opportunity to have their voice heard and influence decisions within school. Classes vote for their school council representatives. The school council debates issues such as fund raising.

Most pupils have has the opportunity to contribute to the review of their progress and identify areas they wish to improve.

#### THE RULE OF LAW

The importance of rules (Laws) is reinforced at Reynolds Cross. Pupils are taught the value and reasons behind laws and rules; that they protect us and give structure to our lives. Pupils are taught that they have a responsibility to ensure that rules and laws are kept and that there are consequences if rules are broken. The pupils are involved in setting their class rules each year. Visits from police service help to re-enforce this area.

#### INDIVIDUAL LIBERTY

Pupils are encouraged to make informed choices with an understanding of the consequences of choices. The curriculum is designed to support pupils to be empowered to make choices. Augmentative communication systems are used in order that all pupils have a voice.

#### MUTUAL RESPECT

Respect is a core principle at Reynolds Cross school. Pupils learn that their behaviours have an impact on others and are encouraged to reflect on the impact of their behaviour. Personal reflection time is an integral element of post incident review. Pupils are encouraged to celebrate the achievements of their peers and to be respectful of their differences as well as similarities.

#### TOLERANCE OF DIFFERENT FAITHS AND BELIEFS

Religious Education (RE) and Personal, Social and Emotional (PSHE) lessons reinforce messages of tolerance and respect for others. The RE curriculum incorporates visits and virtual visits to places of worship enhance the pupils understanding of different faiths.

Members (staff and pupils) of different faiths are encourages to share their knowledge and enhance learning within the class room and across the school.