

HEADTEACHER  
Dawn Brettell



REYNALDS CROSS SCHOOL  
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REYNALDS CROSS SCHOOL  
Green Lane  
Shirley  
Solihull B90 1AE

Telephone: 0121 430 3811

## Job description

Main Scale Class Teacher  
Specific for Complex ASC  
pupils

Reynalds Cross School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

An enhanced DBS and social media checks will be required for all successful applicants

### Core Purpose of the role

- To fulfil the professional duties of a classroom teacher under the School Teachers' Pay and Conditions Document
- To meet the Teachers' Standards
- To actively promote pupil safety, wellbeing and safeguarding
- To uphold the ethos, values, policies and practices of the school with high standards of professionalism, attendance and punctuality
- To support pupils with ASC who may present with challenging behaviour, through the provision of a structured, supportive environment that promotes emotional regulation and positive engagement
- Through personalised opportunities, staff support pupils to develop communication and self-regulation skills, enabling them to access learning in a way that is meaningful and appropriate for them
- To build positive relationships between pupils and staff will be central to our approach
- To plan personalised timetables, communicating effectively within the team, and adapting approaches based on debriefs and reflective practice

Reynalds Cross is a safe, supportive and fun environment that nurtures individuality and enables every child to flourish to be the best they can be.



## Teaching and Learning

- To demonstrate secure subject and Curriculum knowledge
- To have a strong understanding of SEND including: Autism, PMLD, SLD and Complex medical needs
- To enjoy and have a passion for working with children and young people with SEND
- To set high expectations for pupils' behaviour, establishing and maintaining a good learning environment through well planned teaching and positive relationships
- To assess, monitor, record and report on the learning needs, progress and achievements of pupils, making accurate and informative use of assessment
- To use ICT and appropriate learning resources effectively
- To lead and manage LSAs, ensuring high-quality preparation and outcomes for pupils

## Whole School Development

- To actively promote the school's vision and values
- To understand the need to liaise with agencies responsible for pupils' welfare
- To communicate effectively with pupils, parents, carers and other professionals
- To engage in appraisal and reflective practice
- To take responsibility for your ongoing professional development
- To understand and adhere to school policies and procedures

## Safeguarding

- To work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education)
- To work closely with Designated Safeguarding Leads (DSLs)
- To share concerns with promptly and appropriately
- To promote a culture of safeguarding and pupil welfare across the school

## Professional Behaviours (Solihull Core Behaviours)

- **Excellence** - high-quality service, enthusiasm, and a "can-do" attitude
- **Simplicity** - clear communication and avoiding unnecessary complexity

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- **Trust & Respect** - confidentiality, inclusion, and valuing diversity
- **Working Together** - collaboration and shared expertise
- **Responsibility** - accountability and initiative
- **Leadership** - inspiring others and securing positive outcomes

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