**ASDAN 5 year Qualifications Summary 2022/23-** **2026/27 (1)**



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Area and new curriculum areas | 2022/23 - Year four | 2023/24 - Year five | 2024/25 - Year one | 2025/26 - Year 2 | 2026/27 - Year 3 |
| PMLD Employment **My communication** **My learning****My future****My world**  | Engaging with the world of work: exploring work | Engaging with the world around you: people and friendships | Engaging with the world of work: work experience | Engaging with the world around you: technology | Engaging with the world around you: objectsEngaging in the world around you: sequence and pattern |
| PMLD Living skills**Myself and others**  | Engaging with self-help and independence skills: eating or drinking  |  | Engaging with self- help and independence skills: dressing or undressing |  |  |
| PMLD Good health**My health** |  | Encountering experiences: creativity |  | Engaging with the world around you: therapies |  |
| PMLD Community Inclusion **My Community****Special events**  | Engaging with the world around you: developing a profile | Engaging with the world around you: sensory story | Engaging with the world around you: centre and community based events | Encountering experiences: being a part of things | Engaging in the world around you: the natural environment |
| English**my communication** | Developing writing skills | Developing communication skills | Making requests and asking questions in familiar situations | Providing personal information | Developing reading skills |
| Mathematics**my learning** | Early mathematics: sequencing and sorting | Early mathematics: Developing number skills | Early mathematics: measure | Recognising time through regular events | Understanding what money is used for |
| Computing**my learning** | Developing ICT skills – Year 13 & 14 unit 2022/3 then Year 13 unit onwards |
| Living skillsLower ability**myself and others** | Developing independent living skills: having your say | Developing independent living skills: being healthy | Developing independent living skills: looking after yourself | Developing independent living skills: looking after your own home | Developing independent living skills: keeping safe |
| Living skillsHigher ability**myself and others** | Individual rights and responsibilities (PSD) | Healthy living (PSD) | Developing self (PSD) | Using technology in the home and community (PSD) | Dealing with problems in daily life (PSD) |
| Citizenship Lower abilityKS4 *(2 year rotation)***my community** | Developing community participation skills: personal enrichment  | Developing self-awareness: all about me | Developing community participation skills: personal enrichment | Developing self-awareness: all about me | Developing community participation skills: personal enrichment |
| Citizenship Higher abilityKS4 *(2 year rotation)***my community** | Making the most of leisure time (PSD) | Working towards goals (PSD) | Making the most of leisure time (PSD) | Working towards goals (PSD) | Making the most of leisure time (PSD) |
| Citizenship Lower abilityKS5 *(3 year rotation)***my community** | Getting on with other people | Participating in a mini enterprise project | Developing community participation skills: getting out and about | Getting on with other people | Participating in a mini enterprise project |
| Citizenship Higher abilityKS5 *(3 year rotation)***my community** | Managing social relationships (PSD) | Working as part of a group (PSD) | Personal safety in the home and community (PSD) | Managing social relationships (PSD) | Working as part of a group (PSD) |
| Life/work skillsPositive alternatives to work**my future** | Using a community facility over a period of time | Engaging in new creative activities | Developing skills for the workplace: growing and caring for plants | Preparing drinks and snacksExt: Planning and preparing food for an event (if appropriate) |  |
| Life/work skillsEmployabilityLower ability**my future** | Developing skills for the workplace: health and safety | Developing skills for the workplace: following instructions | Developing skills for the workplace: getting things done | Developing skills for the workplace: looking and acting the part | Developing skills for the workplace: looking after and caring for animals |
| Life/work skillsEmployabilityHigher ability**my future** | Health and safety in the workplace (Employability) | Exploring job opportunities (Employability) | Learning through work experience (Employability) | Maintaining work standards (Employability) | Communicating with others at work (Employability) |
| **my world** | Currently ‘subject studies’ - enrichment options and science |
| **my health** | Currently ‘subject studies’ - PE and some links to independent living skills |
| **my special events** | Currently ‘subject studies’ - RE |

Personal Progress modules currently not covered in the 14-19 curriculum

|  |  |  |  |
| --- | --- | --- | --- |
| ASDAN category and new curriculum subject | Module | New module? | PMLD module? |
| Employmentmy communicationmy learningmy futuremy world | Developing learning skills: learning to learn | X | X |
| Early mathematics: position | X | X |
| Early mathematics: shape | X | X |
| Engaging with the world of work: exploring work | ✓ | ✓ |
| Engaging with the world around you: sequencing and pattern | ✓ | ✓ |
| Engaging with the world around you: work experience | ✓ | ✓ |
| Independent livingmyself and others | Dealing with problems | X | X |
| Engaging with self-help and independence skills: dressing or undressing | ✓ | ✓ |
| Engaging with self-help and independence skills: eating or drinking | ✓ | ✓ |
| Planning and preparing food for an event | X | X |
| Taking part in daily routine activities | X | X |
| Good healthmy health | Developing community participation skills: participating in sporting activities | X | X |
| Developing independent living skills: personal presentation | X | X |
| Encountering experiences: creativity  | ✓ | ✓ |
| Using local health services | X | X |
| Community inclusionmy communitymy special events | Encountering experiences: being a part of things | X | ✓ |
| Engaging with the world around you: developing a profile | ✓ | ✓ |
| Engaging with the world around you: sensory story | ✓ | ✓ |
| Engaging with the world around you: the natural environment | ✓ | ✓ |
| Rights and responsibilities: everybody matters | X | X |
| Travel within the community: going places | X | X |
| Using interpersonal skills to contribute to positive relationships |  |  |