

End of Key Stage – 23 - 24 Achievement Tracking

This year, progress information takes account of pupils' starting points, in terms of their development at the onset of transition to a new Key Stage and their progress during this; as such progress is **not** dependent on P level comparative data (i.e. Progression Guidance data sets)

Key Stage Group	EYFS Early Years Foundation Stage (10 Reception pupils)			Key Stage 1 (12 Year 2 pupils)			Key Stage 2 (13 Year 6 pupils)			Key Stage 3 (14 Year 9 pupils)			Key Stage 4 (7 Year 11 pupils)		
Cognition and Learning Reading	10 pupils made at least Expected progress and above			11 pupils made at least Expected progress and above			13 pupils made at least Expected progress and above			12 pupils made at least Expected progress and above			6 pupils made at least Expected progress and above		
Cognition and Learning Mathematics	9 pupils made at least Expected progress and above			10 pupils made at least Expected progress and above			12 pupils made at least Expected progress and above			12 pupils made at least Expected progress and above			6 pupils made at least Expected progress and above		
Communication and Interaction	10 pupil made at least Expected progress and above			12 pupils made at least Expected progress and above			13 pupils made at least Expected progress and above			12 pupils made at least Expected progress and above			7 pupils made at least Expected progress and above		
Social, Emotional and Mental Health (SEMH)	10 pupils made at least Expected progress and above			11 pupils made at least Expected progress and above			13 pupils made at least Expected progress and above			10 pupils made at least Expected progress and above			7 pupils made at least Expected progress and above		
Physical/Sensory	10 pupils made at least Expected progress and above			12 pupils made at least Expected progress and above			12 pupils made at least Expected progress and above			12 pupils made at least Expected and above			6 pupils made at least Expected progress and above		
	EYFS			Key Stage 1			Key Stage 2			Key Stage 3			# Key Stage 4		
%	Expected progress	Greater than expected progress	Exceeding expected progress	Expected progress	Greater than expected Progress	Exceeding expected progress	Expected progress	Greater than expect progress	Exceeding expected progress	Expected progress	Greater than expected progress	Exceeding expected progress	Expected progress	Greater than expected progress	Exceeding expected progress
Reading	30%	30%	40%	80%	20%	0%	62%	38%	0%	79%	0%	7%	71%	14%	0%
Mathematics	20%	50%	20%	75%	0%	0%	62%	31%	0%	64%	21%	0%	86%	0%	0%
Communication and Interaction	10%	60%	30%	100%	0%	0%	69%	31%	0%	64%	21%	0%	100%	0%	0%
SEMH	60%	40%	0%	100%	0%	0%	62%	38%	0%	50%	21%	0%	86%	14%	0%
Physical/Sensory	50%	30%	20%	100%	0%	0%	62%	31%	0%	79%	7%	0%	86%	0%	0%

#This data does not take account of the additional progress made in accreditation modules