

Reynalds Cross School

School Prospectus



Head Teacher: Dawn Brettell



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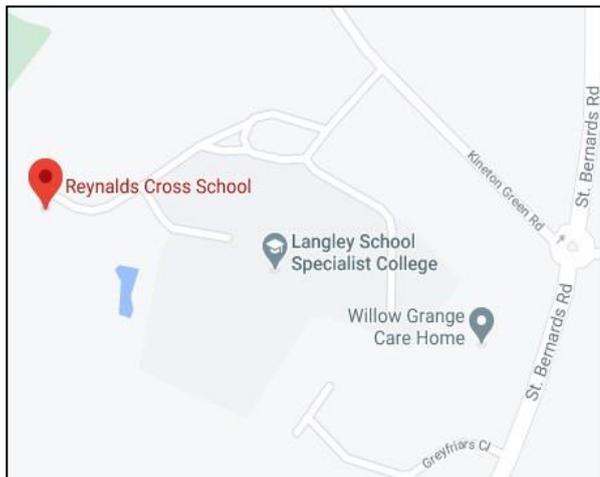
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Contact Details

Head Teacher: Dawn Brettell
Chair of Governors: Julie Palmer

Local Authority
Solihull Metropolitan Borough
Council Education Department
P.O.Box 20
Council
House Solihull
West
Midlands B91
3QU
Telephone 0121 704 6000



**REYNALDS CROSS
SCHOOL**
Kineton Green
Road Olton
Solihull B92 7ER

Telephone: 0121 707
3012



**REYNALDS CROSS SATELLITE
CENTRE**
Green
Lane
Shirley
Solihull B90 1AE

Telephone: 0121 430 3811

E-mail: office@reynalds-cross.solihull.sch.uk

www.reynalds-cross.solihull.sch.uk



Welcome to our school

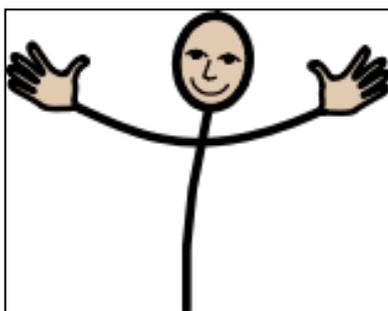


It is my pleasure to welcome you to Reynalds Cross School. From the moment you walk through the door you will see that this is a happy, caring, wonderful place to be. This is because of the people who make up the school's community and the sense of purpose we all share.

Our staff team which includes family support are experienced in pastoral care and the school's wellbeing group supports not only the pupils but also parents, carers and the extended family. We work closely in partnership with other professionals to ensure your family is fully supported.

I feel very privileged to be able to lead this school and hope that every child and family who attend will enjoy being a part of it. Please do get in touch if you would like to know more about us.

Dawn Brettell
Headteacher





Who's Who

Senior Leadership Team

Head Teacher:	Dawn Brettell
Deputy Head Teacher:	Jessica Francis
School Business Manager	Rebecca Ray
Assistant Head Teacher:	Jacqui Lucas
Assistant Head Teacher:	Sue Townsend

Support Staff

Office Manager:	Anna Evans
Finance Assistant:	Sally O'Brien
EHCP Review Co-ordinator:	Sally Breheny
Receptionist:	Louisa Kain
Receptionist:	TBC
ICT Technician:	Richard Brueton
Chair of Governors:	Julie Palmer
Clerk to Governors:	Claire Hawkes
Site Manager	Paul Rowlands
Site Assistant:	Stuart Wareham
Site Assistant:	Tom Roe
Family Support Worker:	Anna Roe
Transitional Family Support Worker:	Janine Jenkins

Teachers

Sunshines:	Meghan Perks
Planets:	Hannah Baker
Rainbows:	Zoe Shorney
Moonbeams:	Morgan Volante
Rockets:	Cara Rose
Galaxies:	Kedisha Boland
Comets:	Abi Semple
Venus:	Alexa Davies/Lisa Wood
Jupiter:	Sam Walters/Vicki Yale
Mercury:	Maria Parages
Mars:	Nina Stolikidou
Saturn:	Zoe King/Julie Robbins
Neptune:	Charlotte Hooper

Satellite Centre Staff

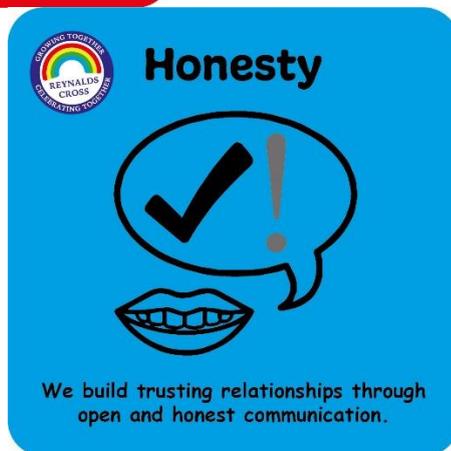
Receptionist:	Louisa Kain
Receptionist:	TBC
Shooting Stars:	Liz Massey
Adventurer:	Vicki Patterson/Lisa Wood
Voyager:	Emile Lewin/Matt Carbin

Our Vision and Values



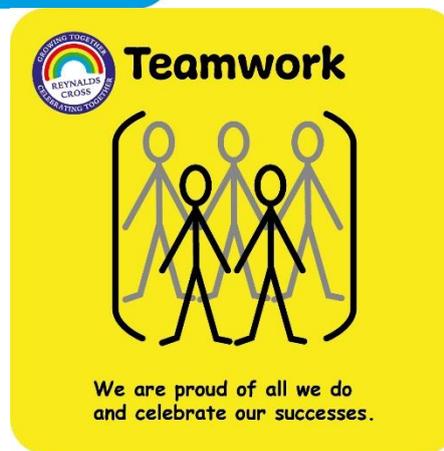
Pride

We are proud of all we do and celebrate our successes.



Honesty

We build trusting relationships through open and honest communication.



Teamwork

We are proud of all we do and celebrate our successes.



Kindness

Our safe, caring environment is filled with fun and happiness.



Admissions

As a Local authority school, we work closely with the Statutory Assessment and Review Team (SEND 0 - 25 service)

We are a school for pupils with severe learning difficulties and challenging behaviours. We have small class groups, a modified curriculum and use of some specialist teaching techniques. Prior to admission the school nursing team may liaise with the appropriate health professionals should your child have medical and care needs.

A copy of the School's Aims and Visions is available on the school website.

If you feel that Reynalds Cross would be the correct place for your child then we would hope to be able to give you a tour, conducted by Family Support, we would always request a copy of the EHCP to ensure that in theory we would be the right setting. After this any requests for a place should be made in the first instance via the child's feeder school or by the parents themselves directly to Solihull Local Authority (START team), included in this process will be a recent EHCP and any supporting relevant documents.

This process varies in length and the ultimate decision on placement will be made by the Local Authority following consultation with individual schools. If your child has successfully been allocated a place at Reynalds Cross, you will be notified by the Local Authority and the school will contact you directly to arrange a process of transition, depending on the proposed start date (in some cases this may be for the following academic school year).

Curriculum

Curriculum implementation - How are we going to organise our curriculum?

In order to support pupils to make progress towards our curriculum intent (and to continue to meet the statutory National Curriculum requirements) pupils work on a range of accessible subjects which allow us to prioritise key areas and make learning personalised. The subjects are: -

	Subject	Definition	Main National Curriculum Links
PERSONAL SUBJECTS	 my communication	'My communication' aims to develop skills pupils will need to effectively communicate with others and includes aspects of speaking, listening, reading and writing.	English (including Reading)
	 myself and others	'Myself and others' aims to develop the personal and life skills pupils need to support with looking after themselves and to enable them to form positive relationships with others.	PSHE SRE
	 my learning	'My learning' aims to develop functional skills pupils need to live their daily lives and includes mathematical and computing skills.	Mathematics Computing
UNIVERSAL SUBJECTS	 my community	'My community' aims to develop skills pupils will need to be active members of their own communities and includes personal enrichment, travel training and caring for the environment.	PSHE (citizenship)
	 my health	'My health' aim to develop the skills pupils needs to support their own physical, mental and emotional wellbeing and includes areas such as physiotherapy and healthy eating.	Physical Education
	 my world	'My world' aims to help pupils gain an understanding of the world around them and includes opportunities to learn about science, history, geography, different cultures and religions, art and music.	Art and Design Design and Technology Science Music History Geography
	 my future	'My future' aims to develop the skills pupils need for managing transitions and making decisions both during and post school.	Careers
	 my special events	'My special events' are a range of activities designed to engage pupils in current events and provide opportunities to experience changes in routine.	Religious Education SMSC British values

Want more information...?

If you have any questions about the Curriculum please contact either Jacqui Lucas (Head of Upper School) via the school office phone number or email address.

Facilities



Our dark sensory room is enjoyed by all throughout school. It provides a variety of equipment that help our pupils to remain calm and focused so they can be better prepared for learning back in the classroom environment.

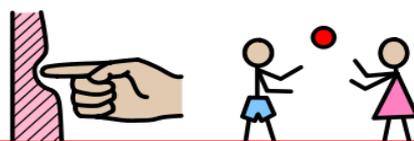
The warm water swimming pool sessions encourage movement, muscle development and acts as a form of physiotherapy. It also promotes mobility in the joints and stimulates circulation.

Our pool also meets sensory needs through toys, interchangeable lighting and a sound system.



Our soft play area is a great way for our pupils to safely explore.

The bright colours, textures and obstacles create a fun filled environment that encourages independence.



Our immersive classroom offers our pupils a variety of different experiences. Projected onto the floor and walls are a virtual environment for pupils to interact with. This can range from popping bubbles under the sea, a sensory trip in a rainy forest or experiencing rail life situations such as boarding a plane.





School Meals

Dinners are provided at the agreed rate by SMBC depending on age. Where special diets are required, parents are asked to liaise with the class teacher and school nurse. All changes of dinner arrangements **MUST** be notified to school giving a week's notice. If you have any special requirements, please inform the school. If your child brings a packed lunch each day, this should be sent in a plastic box clearly marked with name and class. Food provided should reflect our "Healthy Schools" status.

Dinner Money

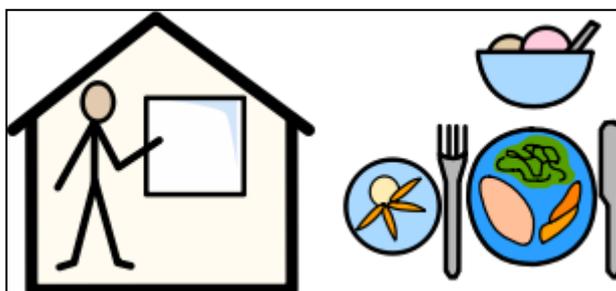
The school operates a 'cashless' Parent Pay means of paying for schoolmeals - more details can be obtained from the school office.

Free School Meals

Free school meals are supplied to children whose parents are in receipt of Income Support, Jobseeker's Allowance-Income based or Child Tax/Pension Credit. You can apply online at www.solihull.gov.uk

Even if you think that your child may not be eligible for free school meals, we encourage you to complete the online claim form anyway, as your child may be eligible for additional government funding known as Pupil Premium which is paid directly to the school to assist with your child's education.

If you have any queries regarding applying for Free School Meals, please contact Sally O'Brien in the school office on 0121 707 3012.





FORCS

Friends of Reynolds Cross School or FORCS is a registered charity that acts like a PTA to raise money for resources outside the school budget. The committee meets approximately once each half term in the school house and is made up of staff, parents and carers and anyone who would like to be a 'friend'. The committee is very small, and we are always on the lookout for new members!

Being a small school also makes raising funds a struggle particularly as there is always something that needs attention or replacing.

Over the past few years in partnership with local businesses and charitable bodies, FORCS have provided a wide range of resources including iPads, small playground equipment, a new amp for the choir and a sound system for the hall smart board.

Our proudest moments were the presentation of not 1 but 2 new minibuses bought in collaboration with the Variety Club of Great Britain and the Lord Taverners and the refurbishment of the soft playroom at a cost of £10,000.

This year we have been looking at upgrading the playground areas to provide more swings, slides and climbing frames, a barked sensory area with climbing equipment and possibly a tree house. We are also in the process of refurbishing the sensory room.

You may also be surprised to know that FORCS donate £5 per child twice a year to fund Christmas presents and to cover some of the cost of summer trips. In addition, we are committed to continuing our firework disco and display which is enjoyed by so many of you.

Of course, we could not do all this without the support of some very enthusiastic parents and carers, local businesses and other charities who generously give their time to raise funds for us. Nor could we do without our fabulous choir who are by far the best ambassadors for our school.



If you would like any further information about FORCS please contact Gill Smith,
Chair of the FORCS Committee,
at s503gsmith@reynalds-cross.solihull.sch.uk



Governors

Reynolds Cross School has an extremely effective and supportive Governing Body that includes elected representatives of parents and teachers as well as representatives of the local authority and community.

The Governing Body meets a number of times throughout the year to discuss strategic decisions and school improvement. Each member of the Governing Body serves for four years and shares, with the Head Teacher, the responsibility for the running of the school.

The governors and their committees meet regularly each half-term to make decisions which affect the general policy of the school, the appointment of staff and the management of finances. Governors can only act together, they cannot act individually.

All meetings are minuted by the clerk and minutes are available by request from the school office.

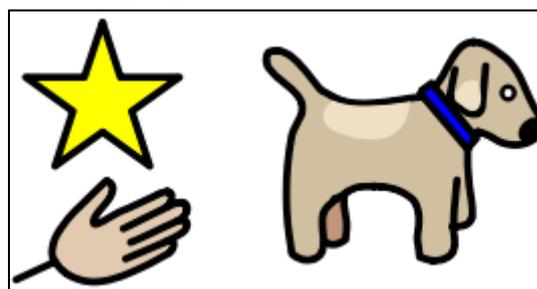
School Therapy Dogs



We are Marlo and Daisy, the Reynalds Cross School dogs. Marlo is the staff wellbeing dog and Daisy is currently in training as a therapy dog

Our main job when in school is to help both pupils and staff when they are upset, or as a reward.

When we come into school, we have a comfy bed in Miss Brettell's office where pupils (and staff) can come to play with us or just sit with us if they are worried or need to calm down.



We love going for walks and during the week; different pupils and staff take us for walks or to play fetch; which we really enjoy, as well as treats and cuddles.

When we are not at school we live with Miss Brettell (Head Teacher) who makes sure that we are properly trained, takes us to the vet and takes us on lots of fun walks.

Please do come and say hello to us when you visit school.

