



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
* To deliver quality P.E. lessons to ensure access for all pupils	KS1 & KS2 pupils and across the school have access lessons supported by a specialist in P.E.	We utilised our P.E. apprentice to support the 'My Health' Curriculum
* To increase the level of physical activities within the school day	More pupils have equipment available to enable better them to access the swimming pool as we have invested in appropriate hoists	We purchased equipment to support physio swim
* To provide opportunities for more pupils through physio swim	The regular physio swim for our pupils has allowed them to access the swimming pool weekly and properly incorporate this into their physio regime. This has also built up the knowledge and confidence of teaching staff to carry out physio swimming sessions independently	We continued the use of a specialist swim teacher to offer additional lessons

<p>*To increase confidence of staff supporting swimming sessions</p>	<p>15 staff now have the correct qualification to be spotters, which has enabled us to comply with health and safety regulations. We would like to continue to train more this year as this is beneficial to each class carrying out swimming sessions.</p>	<p>We have ensured that swim sessions are safe, according to training staff spotters</p>
<p>*To continue to increase confidence and knowledge of the Curriculum amongst all teaching staff</p>	<p>This is ongoing as staff are provided with regular training when necessary.</p>	<p>This is ongoing, as we audit staff knowledge of the Curriculum and provide relevant training</p>
<p>*To encourage access of sensory circuits during set times in the day</p>	<p>This is ongoing as we have looked at areas where sensory circuits can be set up and therefore need to continue to look at relevant equipment needed. We have already used £300 to purchase resources that support PE sensory times and also outdoor sensory breaks. Pupils now have more equipment available to support their sensory needs.</p> <p>One member of staff attended training about sensory circuits and then shared with staff during INSET relevant information. This information was then filtered through to each class by an LSA who attended the training.</p>	<p>Sensory circuits are developed according to pupil's sensory needs and therefore areas are continually evolving</p>
<p>*To continue to access competitive sport through SEND Active Tournament</p>	<p>Pupils have the opportunity to participate with pupils from other schools which</p>	<p>SEND Active promote competitions across SEND schools, we will continue to</p>

<p>*To experience competition and new sporting activities</p> <p>*To access sports day with different games and gain further understanding of different sports</p> <p>*To provide opportunities for swimming as an extra-curricular activity</p>	<p>encourages building experiences of competition and a variety of sports.</p> <p>Pupils participated in sports day over two days and were able to compete in different activities.</p> <p>Pupils attended after school swimming sessions</p>	<p>participate in this.</p> <p>Ensure equipment for events for sports day</p> <p>Ensure staffing for extra-curricular activities</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> To continue to deliver high quality P.E. lessons 	<p>From EYFS – KS5 pupils have access to quality teaching and resources during their P.E. Lessons</p> <p>PE apprentice to complete course</p> <p>Teaching staff are equipped with the correct training and resources to deliver the 'My Health' Curriculum</p>	<p>Key indicator 1 – Increased, knowledge and skills of all staff in teaching PE and sport</p>	<p>All pupils will have access to quality P.E. lessons</p> <p>Teaching staff have the knowledge and are confident in delivering the 'My Health' Curriculum</p>	<p>£5,000</p> <p>£11,000</p>
<ul style="list-style-type: none"> To continue to provide opportunities to access specific physio swim for pupils 	<p>This provides regular physio for our pupils who have this included on their physio plan.</p> <p>Expert staff are able to guide others to ensure that this is carried out effectively during other swimming sessions</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity</p>	<p>More pupils will be able to meet their physio goals</p> <p>Teaching staff will be more confident in supporting pupils with physio needs during the swimming sessions</p>	<p>£5,000</p>

			<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	
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<ul style="list-style-type: none"> • <i>To develop recreational activities</i> 	<p><i>This will provide pupils with a range of physical resources to access during lunchtimes</i></p>	<p><i>Key indicator 2 – Engagement of all pupils in regular physical activity</i></p>	<p><i>Pupils to will be physically challenged during lunchtimes in a variety of ways</i></p>	<p><i>£1,000</i></p>
<ul style="list-style-type: none"> • <i>To provide opportunities for extra-curricular activity</i> 	<p><i>This will provide a range of physical activities for pupils to develop skills such as swimming, dancing and so on.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Pupils will become more skilled in a specific sport that they like to participate in after-school.</i></p>	<p><i>£4,000</i></p>
<ul style="list-style-type: none"> • <i>To access sports day with different games and gain further understanding of being competitive.</i> 	<p><i>All pupils will participate in sports day and compete in different activities. There will be experiences of different games and skills required during the session.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Pupils will develop confidence in accessing a range of events which require different skills when competing.</i></p> <p><i>Pupils will be able to develop experience of skills required to participate in different games</i></p>	<p><i>£250</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Weekly Physio Swimming sessions	<p><i>This year more pupils have been able to access physio swim on a regular basis with our physio</i></p> <p><i>Teaching staff have become more confident in supporting pupils with physio needs during the swimming sessions</i></p>	
After-School Swim	<p><i>On average 10 parents have booked and attended the weekly swimming sessions after-school, this has built the confidence of some of our reluctant swimmers and a good transition for some pupils from Early Years. Two members of staff assisted with the club and organised the timetable.</i></p>	
Dance Club	<p><i>Pupils have engaged in a multi-sensory session during lunchtime once a week. This has been an enjoyable activity, where pupils choose to develop their dancing skills.</i></p>	
Sensory Circuits	<p><i>Individual classes have set up sensory circuits, this is accessed on a daily basis for pupils and a part of their daily routine.</i></p>	

<p>Multi-Skills Club</p>	<p><i>On average 3 parents have booked and attended multi-skills club with their child, this was on a weekly basis and pupils accessed sports equipment set up in the hall. Two members of staff assisted with the club.</i></p>	
<p>Sports day (May 2024)</p>	<p><i>All pupils participated in sports day, competing in games to gain as much points as possible. Pupils were required to use balancing skills, throwing techniques, shooting techniques and rolling techniques when participating. Parents who attended supported their child and staff supported all pupils in their class.</i></p>	
<p>Resources</p>	<p><i>Pupils are able to access more resources during break times and lunchtimes which meet their physical demands and gives them opportunity to build up their physical strength.</i></p> <p><i>Pupils have a range of quality equipment to access during P.E. sessions and engage further in lessons due to the resources now available.</i></p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<i>This is not applicable to our pupils, although we do set individual targets for our pupils which are achievable to their needs.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<i>This is not applicable to our pupils, although we do set individual targets for our pupils which are achievable to their needs.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>We provided training for staff to be a lifeguard and instructor.</p>

Signed off by:

Head Teacher:	<i>Dawn Brettell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jessica Francis (responsible for PE and sport premium)</i>
Governor:	<i>Julie Palmer</i>
Date:	20.07.2024