

## End of Key Stage – 22 - 23 Achievement Tracking

This year, progress information takes account of pupils' starting points, in terms of their development at the onset of transition to a new Key Stage and their progress during this; as such progress is **not** dependent on P level comparative data (i.e. Progression Guidance data sets)

Key Stage Group	EYFS Early Years Foundation Stage (10 Reception pupils)			Key Stage 1 (16 Year 2 pupils )			Key Stage 2 (13 Year 6 pupils)			Key Stage 3 (14 Year 9 pupils)			Key Stage 4 (7 Year 11 pupils)		
Cognition and Learning Reading	9 pupils made at least <b>Expected</b> progress			16 pupils made at least <b>Expected</b> progress			8 pupils made at least <b>Expected</b> progress			13 pupils made at least <b>Expected</b> progress			7 pupils made at least <b>Expected</b> progress		
Cognition and Learning Mathematics	7 pupils made at least <b>Expected</b> progress 3 pupils <b>exceeded</b> <b>expected</b> progress			12 pupils made at least <b>Expected</b> progress			9 pupils made at least <b>Expected</b> progress			13 pupil's made at least <b>Expected</b> progress			7 pupils made at least <b>Expected</b> progress		
Communication and Interaction	10 pupil made at least <b>Expected</b> progress			16 pupils made at least <b>Expected</b> progress			12 pupils made at least <b>Expected</b> progress			13 pupils made at least <b>Expected</b> progress			7 pupils made at least <b>Expected</b> progress		
Social, Emotional and Mental Health (SEMH)	10 pupils made at least <b>Expected</b> progress			16 pupils made at least <b>Expected</b> progress			11 pupils made at least <b>Expected</b> progress			13 pupils made at least <b>Expected</b> progress			7 pupils made at least <b>Expected</b> progress		
Physical/Sensory	10 pupils made at least <b>Expected</b> progress			16 pupils made at least <b>Expected</b> progress			12 pupils made at least <b>Expected</b> progress			11 pupils made at least <b>Expected</b>			7 pupils made at least <b>Expected</b> progress		
	EYFS			Key Stage 1			Key Stage 2			Key Stage 3			# Key Stage 4		
%	Expected progress	Greater than expected progress	Exceeding expected progress	Expected progress	Greater than expected Progress	Exceeding expected progress	Expected progress	Greater than expect progress	Exceeding expected progress	Expected progress	Greater than expected progress	Exceeding expected progress	Expected progress	Greater than expected progress	Exceeding expected progress
Reading	70 %	20%	0%	80%	20%	0%	54%	8%	0%	71%	21%	0%	57%	43%	0%
Mathematics	40 %	30%	30%	75%	0%	0%	69%	0%	0%	79%	14%	0%	71%	29%	0%
Communication and Interaction	60 %	40%	0%	100%	0%	0%	85%	8%	0%	93%	0%	0%	71%	29%	0%
SEMH	80 %	20%	0%	100%	0%	0%	69%	15%	0%	86%	7%	0%	57%	43%	0%
Physical/Sensory	0%	100%	0%	100%	0%	0%	92%	8%	0%	71%	7%	0%	71%	29%	0%

#This data does not take account of the additional progress made in accreditation modules