



PREPARING PUPILS FOR LIFE IN MODERN BRITAIN

The role of British Values, Cultural Capital and SMSC at Reynalds Cross


At Reynalds Cross we prepare our pupils for life in modern Britain by encouraging their own personal development and supporting them to become good citizens.

This work is largely taught through our curriculum, however, additional opportunities to learn about these are also provided.

The sections below outline the way in which we deliver:

- British Values
- Spiritual, Moral, Social and Cultural development (SMSC)
- Cultural capital
- School values

British Values and SMSC

Area	Curriculum coverage		Examples of additional opportunities provided
	Subject heading and description	Examples of areas covered	
British Values	 <p>'My special events' are a range of activities designed to engage pupils in current events and provide opportunities to experience changes in routine.</p>	<ul style="list-style-type: none"> • Daily group sessions (collective worship) • Weekly Religious Education themed phase assemblies • Weekly whole school assemblies linked to British Values and our Reynalds Cross School Values 	<p><u>Democracy</u> e.g. school council, pupil voice assemblies</p> <p><u>The rule of law</u> e.g. school rules, learning about the importance of following rules, learning about own rights and responsibilities, following routines</p> <p><u>Individual liberty</u> e.g. making informed choices, transition planning, enrichment options, school clubs</p> <p><u>Mutual respect</u> e.g. achievement assemblies</p> <p><u>Tolerance of different faiths and beliefs</u> e.g. learning about people from faiths and that have different beliefs</p>
SMSC		<ul style="list-style-type: none"> • Whole school termly topic days and other special events 	<p><u>Spiritual development</u> e.g., Christmas/nativity performances, learning about different religions</p> <p><u>Moral development</u> e.g. celebration of achievement of our school values - pride, honesty, teamwork and kindness</p> <p><u>Social development</u> e.g. residential trips, playtimes, circle time</p> <p><u>Cultural development</u> e.g. charity events, celebration days (including religious festivals)</p>




Cultural Capital



We offer a broad range of curricular and extra-curricular experiences to help our pupils develop curiosity and to engage in the world around them. The aim of this is enrich our pupil's lives, giving them a range of interests which they can continue with beyond school, and also to provide:

'...the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement'

OFSTED definition of 'Cultural Capital'

This is provided through:

Priorities	Curriculum coverage		Examples of additional opportunities provided
	Subject heading and description	Examples of areas covered	
Learning to be a responsible and respectful citizen.	 <p>'Myself and others' aims to develop the personal and life skills pupils need to support with looking after themselves and to enable them to form positive relationships with others.</p>	<ul style="list-style-type: none"> • Looking after myself • Getting on with others • Being safe • Relationship and sex education 	<ul style="list-style-type: none"> ○ Rewards systems ○ School rules ○ School cups
Learning to be an active citizen.	 <p>'My health' aims to develop the skills pupils need to support their own physical, mental and emotional wellbeing and includes areas such as physiotherapy and healthy eating.</p>	<ul style="list-style-type: none"> • Looking after my body • Emotions and wellbeing • Healthy living • Getting help 	<ul style="list-style-type: none"> ○ Sports days ○ Lunchtime clubs ○ End of term trips ○ Emotion check ins
Learning to contribute to society.	 <p>'My community' aims to develop skills pupils will need to be active members of their own communities and includes personal enrichment, travel training and caring for the environment.</p>	<ul style="list-style-type: none"> • Getting to know new people and places • Caring for the environment • Travel training • Community involvement 	<ul style="list-style-type: none"> ○ Volunteering day ○ Horticulture themed activities ○ Animal care themed activities ○ Educational visits to local community e.g. shops, cafes, parks

Priorities	Curriculum coverage		Examples of additional opportunities provided
	Subject heading and description	Examples of areas covered	
Preparing for the future.	 <p>'My future' aims to develop the skills pupils need for managing transitions and making decisions both during and post school.</p>	<ul style="list-style-type: none"> • Daily routines • Expressing preferences and making choices • The world of work • Exploring possible future destinations 	<ul style="list-style-type: none"> ○ Transition passports ○ Future planning experiences e.g. work experience, college link courses, positive alternatives to work tasters ○ Qualifications ○ Residential trips
Developing curiosity in the world.	 <p>'My world' aims to help pupils gain an understanding of the world around them and includes opportunities to learn about history, geography, different cultures and religions, art and music.</p>	<ul style="list-style-type: none"> • Using my senses • Exploring objects • Exploring places • Exploring events • Making the most of leisure time 	<ul style="list-style-type: none"> ○ Theatre trips and groups in school ○ Visitors to school e.g. dance teacher, music companies ○ Art projects ○ City of Birmingham Symphony Orchestra workshops ○ Enrichment options

School Values

We have four school values and these can be seen throughout everything we do including our curriculum and our whole school systems and structures.

