

REYNALDS CROSS SEND AND LOCAL OFFER

From September 2014, all schools have been expected to publish information about their provision for special educational needs and disabilities (SEND). This includes the “Local offer”, which helps parents/carers understand what service they and their families can expect from a range of local agencies.

Our provision at Reynolds Cross is for pupils who have been identified through assessment as having a severe or complex learning disability aged 4 – 19 years. In addition the Early Years team offer an assessment placement when space is available.

Every pupil has its own personalised learning programme and the whole ethos of the school is person centred. Every pupil matters.

TYPES OF NEED	EXAMPLES OF SUPPORT IN SCHOOL	HOW WE CHECK IT IS WORKING AND WE ARE MEETING THE NEEDS OF PUPILS?
COGNITION AND LEARNING	Small classes Makaton signing High adult to child ratios Personalised targets for pupils Experienced staff team Use of total communication approach for example Makaton, objects of reference photographs and symbols	Regular assessments of personal targets Review of Statements/EHCP Regular lesson observations
PHYSICAL DIFFICULTIES AND PROFOUND AND MULTIPLE LEARNING DISABILITIES (PMLD)	Support for physical difficulties, provision of physiotherapy services and support for motor programmes School based swimming pool to support water based physio and swimming exercises Experienced staff team Use of total communication approach for example Makaton, objects of reference photographs and symbols Provision of speech therapy communication targets for all pupils 2 x Regional Makaton trainers	Regular review of communication and physiotherapy targets Monitoring and support by school team Review of Statements/EHCP Regular lesson observations

COMPLEX MEDICAL NEEDS	<p>Experienced staff team On site nursing is available Support for feeding difficulties Speech and Language therapist experienced in dysphasia Ongoing CPD for staff</p>	<p>Personalised targets and planning for individuals. Review of Health Care Plans Staff evaluations of training review of Statements/EHCP Multi-professional partnership meetings</p>
SENSORY DIFFICULTIES	<p>Staff experienced in visual and hearing impairment Access to SISS (Solihull Inclusion Support Service) specialist teachers for visual and hearing impaired OT support regarding sensory diets with training for staff where appropriate</p>	<p>Review of personalised targets and planning for individuals Review of Statements/EHCP Visiting Service – Teachers of the deaf and visually impaired on request</p>
AUTISTIC SPECTRUM CONDITIONS	<p>Staff experienced and trained in autism Use of total communication approach for example Makaton, objects of reference photographs and symbols Use of TEACCH strategies to support pupils Ongoing training for staff PECs</p>	<p>Personalised targets and planning for individuals Staff evaluations of training Review of Statements/EHCP Regular assessments of personal targets</p>
ALL PUPILS	<p>Access to a Child and Family Support Worker (CFSW) Assessment from Speech therapist when a referral is made Access to a range of specialist rooms, including Soft play, music, cookery areas, small group rooms, swimming pool, sensory dark room, sensory light room, library, playgrounds with specialist play equipment. Eye gaze and augmentative curriculum</p>	<p>Regular assessments of personal targets Review of Statements/EHCP Regular lesson observations</p>