Reynalds Cross Vision:
Reynalds Cross is a safe, supportive and fun environment
that nurtures individuality and enables
every child to flourish to be the best that can be.

Safeguarding Policy

Date adopted: **September 2023**

Next Review date: **July 2024**

Safeguarding policy

Reynalds Cross School

This is a core policy that forms part of the induction for all staff and governors. It is a requirement that all members of staff have access to this policy and sign to say they have read and understood its contents.

Date written	**August 2023**
Date of last update	**August 2023**
Date agreed and ratified by governing body or management committee	
Date of next full review	**July 2024**

This policy will be reviewed at least annually and/or following any updates to national and local guidance and procedures.

Key contacts

	Name	Contact details **0121 707 3012**
Headteacher and Designated safeguarding lead (DSL)	Dawn Brettell	s503dbrettell@reynalds-cross.solihull.sch.uk
Deputy designated Safeguarding lead	See below for safeguarding team	
Senior mental health lead	Jessica Francis	S503jfrancis@reynalds-cross.solihull.sch.uk
Safeguarding governor or equivalent	Paul Wilkinson	G503pwilkinson@reynalds-cross.solihull.sch.uk
Designated teacher for looked after and previously looked after children	Jessica Francis	S503jfrancis@reynalds-cross.solihull.sch.uk
Other key staff *eg trust safeguarding lead*	Jessica Francis, Anna Roe, Anna Evans, Janine Jenkins, nursing team	S503jfrancis@reynalds-cross.solihull.sch.uk s503office@reynalds-cross.solihull.sch.uk s503aroe@reynalds-cross.solihull.sch.uk s503jjenkins@reynalds-cross.solihull.sch.uk s503nursing@reynalds-cross.solihull.sch.uk

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Child-focused approach to safeguarding

Introduction

The purpose of this policy statement is:
- to protect children and young people who attend Reynalds Cross School from harm;
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

This policy applies to everyone.

Policy context

This policy is derived from a variety of legislative provisions and statutory guidance. In particular, it is based upon the requirements and best practice outlined in:
- Keeping Children Safe in Education 2023 (KCSIE)

- Working Together to Safeguard Children 2018 (WTSC)

- Ofsted: Education Inspection Framework' 2023

- Framework for the Assessment of Children in Need and their Families 2000

- Solihull MBC Safeguarding Children Procedures

- Early Years and Foundation Stage Framework 2023 (EYFS)

- Digital and technology standards for schools and colleges (2023)

Section 175 of the Education Act 2002 and Section 157 in relation post-16 providers requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.

Safeguarding statement

Reynalds Cross School recognise our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

Reynalds Cross School believe that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

Reynalds Cross School recognises the importance of providing an ethos and environment within school/college that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly using their appropriate communication strategy. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Our core safeguarding principles are:

Prevention: positive, supportive, safe culture, curriculum and pastoral opportunities for children, safer recruitment procedures.

Protection: following the agreed procedures, ensuring all staff are trained and supported to recognise and respond appropriately and sensitively to safeguarding concerns.

Support: for all learners, parents and staff, and where appropriate specific interventions are required for those who may be at risk of harm.

Working with parents and other agencies: to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.

Safeguarding policies and procedures

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our child protection policy which can be viewed in the policies section on our website.

Policies, procedures and requirements	Where you will find the policy/procedure
Child protection (including online safety, low level concerns policy and child-on-child abuse as required by KCSIE '23)*	Website
	School drive
	Website
Looked after and previously looked after children – designated teacher*	School drive
Pupil premium statement*	
Mental health and wellbeing	
Equality information and objectives*	Website
Special educational needs and disabilities*	Website
Accessibility plan*	Website
Premises management documents*	School drive
Healthy and safety*	Website
Risk assessments*	Website
First aid*	
Lettings	Website
Attendance	Website
Behaviour management and use of physical intervention*	Website
	Curriclum
Behaviour principles written statement*	
Exclusions*	Website
Anti-bullying	
Online safety (including filtering and monitoring requirements of the Digital and technology standards for schools)	Website
	Website
	Website
Acceptable use of social media	Website
Mobile and smart technology	Website
Data protection and information sharing*	
Protection of biometric information*	
Children with health needs who cannot attend school*	
	Website
Supporting children with medical conditions in school/Medicines in school*	Website
Personal and intimate care	
Staff discipline, conduct and grievance (procedures for addressing)*	Website
	Staff policies
Staff behaviour/code of conduct (including reference to low level concerns, managing allegations against staff and whistleblowing,	Staff policies
	Staff policies
	Staff policies

acceptable use of technologies (including the use of mobile devices), staff/pupil relationships and communications including the use of social media policies as required by KCSIE '23)	Staff policies
	On site
Statement of procedures for dealing with allegations of abuse against staff* Safer recruitment Single central record of recruitment and vetting checks* Visitors' protocol Governor code of conduct Governor training record	Staff policy
Early years foundation stage*	Staff policies
Relationships and sex education*	Staff policies
Drug and alcohol education/managing substance related incidents	Staff policies
Educational visits	Website
School complaints*	Website/ Staff policies
Whistleblowing*	Website/ Staff policies
Confidentiality	Staff policies

* are the statutory policies.