



Reynalds Cross Vision:

To be the best of the best; to be a place where "Every Individual" really does matter, to maximise independent learning and enjoyment in line with school aims; and to be a, positive, happy and fun learning environment with outstanding features.

Safeguarding Policy

Date adopted: Sept 22

Next Review date: Sept 23

Safeguarding policy

Reynalds Cross School

This is a core policy that forms part of the induction for all staff and governors. It is a requirement that all members of staff have access to this policy and sign to say they have read and understood its contents.

Date written	October 2022
Date of last update	October 2022
Date agreed and ratified by governing body or management committee	
Date of next full review	November 2023

This policy will be reviewed at least annually and/or following any updates to national and local guidance and procedures.

Key contacts

	Name	Contact details 0121 707 3012
Headteacher and Designated safeguarding lead (DSL)	Dawn Brettell	s503dbrettell@reynalds-cross.solihull.sch.uk
Deputy designated Safeguarding lead	See below for safeguarding team	
Senior mental health lead	Jessica Francis	S503jfrancis@reynalds-cross.solihull.sch.uk
Safeguarding governor or equivalent	Paul Wilkinson	G503pwilkinson@reynalds-cross.solihull.sch.uk
Designated teacher for looked after and previously looked after children		
Other key staff <i>eg trust safeguarding lead</i>	Jessica Francis, Liz Massey, Anna Roe, Anna	S503jfrancis@reynalds-cross.solihull.sch.uk



Reynolds Cross School Safeguarding policy 2022-23

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Contents

Safeguarding policy template for schools and colleges 2022-23 Error! Bookmark not defined.

Safeguarding policy	2
Key contacts	2
Child-focused approach to safeguarding	4
Introduction.....	4
Policy context	4
Safeguarding statement	5
Safeguarding policies and procedures	6



Child-focused approach to safeguarding

Introduction

The purpose of this policy statement is:

- to protect children and young people who attend Reynalds Cross School from harm;
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

This policy applies to everyone.

Policy context

This policy is derived from a variety of legislative provisions and statutory guidance. In particular, it is based upon the requirements and best practice outlined in:

- Keeping Children Safe in Education 2022 (KCSIE)
- Working Together to Safeguard Children 2018 (WTSC)
- Ofsted: Education Inspection Framework' 2022
- Framework for the Assessment of Children in Need and their Families 2000
- Solihull MBC Safeguarding Children Procedures
- Early Years and Foundation Stage Framework 2021 (EYFS)

Section 175 of the Education Act 2002 and Section 157 in relation post-16 providers requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.



Safeguarding statement

Reynalds Cross School recognise our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

Reynalds Cross School believe that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

Reynalds Cross School recognises the importance of providing an ethos and environment within school/college that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly using their appropriate communication strategy. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Our core safeguarding principles are:

Prevention: positive, supportive, safe culture, curriculum and pastoral opportunities for children, safer recruitment procedures.

Protection: following the agreed procedures, ensuring all staff are trained and supported to recognise and respond appropriately and sensitively to safeguarding concerns.

Support: for all learners, parents and staff, and where appropriate specific interventions are required for those who may be at risk of harm.

Working with parents and other agencies: to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.



Reynalds Cross School Safeguarding policy 2022-23

Safeguarding policies and procedures

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our child protection policy which can be viewed in the policies section on our website.

Policies, procedures and requirements	Where you will find the policy/procedure
Child protection (including online safety, low level concerns policy and child-on-child abuse as required by KCSIE '22)*	Website
	School drive
	Website
	School drive
Looked after and previously looked after children – designated teacher*	Website
Pupil premium statement*	School drive
Mental health and wellbeing	
Equality information and objectives*	Website
Special educational needs and disabilities*	Website
Accessibility plan*	Website
Premises management documents*	School drive
Healthy and safety*	Website
Risk assessments*	Website
First aid*	
Lettings	Website
Attendance	Website



Reynalds Cross School Safeguarding policy 2022-23

Behaviour management and use of physical intervention*	Website
	Curriculum
Behaviour principles written statement*	
Exclusions*	
Anti-bullying	Website
Online safety	Website
Acceptable use of social media	Website
Mobile and smart technology	Website
Data protection and information sharing*	Website
Protection of biometric information*	Website
Children with health needs who cannot attend school*	
Supporting children with medical conditions in school/Medicines in school*	Website
Personal and intimate care	Website
Staff discipline, conduct and grievance (procedures for addressing)*	Website
Staff behaviour/code of conduct (including reference to low level concerns, managing allegations against staff and whistleblowing, acceptable use of technologies (including the use of mobile devices), staff/pupil relationships and communications including the use of social media policies as required by KCSIE '22)	Staff policies
	Staff policies
	Staff policies
	Staff policies
	Staff policies
Statement of procedures for dealing with allegations of abuse against staff*	On site



Reynalds Cross School Safeguarding policy 2022-23

<p>Safer recruitment</p> <p>Single central record of recruitment and vetting checks*</p> <p>Visitors' protocol</p> <p>Governor code of conduct</p> <p>Governor training record</p>	Staff policy
Early years foundation stage*	Staff policies
Relationships and sex education*	Staff policies
Drug and alcohol education/managing substance related incidents	Staff policies
Educational visits	Website
School complaints*	Website/ Staff policies
Whistleblowing*	Website/ Staff policies
Confidentiality	Staff policies



Reynolds Cross School Safeguarding policy 2022-23

