

End of Key Stage – 18.19

This year, progress information takes account of pupils' starting points, in terms of their development at the onset of transition to a new Key Stage and their progress during this; as such progress is **not** dependent on P level comparative data (i.e. Progression Guidance data sets)

Key Stage Group	Key Stage 1 (14 Year 2 pupils **)			Key Stage 2 (6 Year 6 pupils)			Key Stage 3 (1 Year 9 pupils)			Key Stage 4 (9 Year 11 pupils *)		
Reading	12 pupils made at least Expected progress 2 pupils made Outstanding progress			5 pupils made at least Expected progress 1 pupil made Outstanding progress			1 pupil made Outstanding progress			9 pupils made at least Expected progress		
Writing	13 pupils made at least Expected progress 1 pupil made Outstanding progress			4 pupils made at least Expected progress 2 pupils made Outstanding progress			1 pupil's made Outstanding progress			6 pupils made at least Expected progress		
Listening	13 pupils made at least Expected progress 1 pupil made Outstanding progress			4 pupils made at least Expected progress 2 pupils made Outstanding progress			1 pupils made at least Expected progress			6 pupils made at least Expected progress		
Speaking	13 pupils made at least Expected progress 1 pupil made Outstanding progress			6 pupils made at least Expected progress			1 pupil made at least Expected progress			5 pupils made at least Expected progress		
Maths overall	1 pupils made at least Expected progress 11 pupil's made Outstanding progress			5 pupils made at least Expected progress			1 pupil made at least Expected progress			7 pupil's made at least Expected progress		
Science overall	7 pupils made at least Expected progress 7 pupil's made Outstanding progress			4 pupils made at least Expected progress 2 pupil made Outstanding progress			1 pupil's made Outstanding progress			6 pupils made at least Expected progress		
	Key Stage 1			Key Stage 2			Key Stage 3			# Key Stage 4		
%	Expected	Good	>Out	Expected	Good	>Good	Expected	Good	>Good	Expected	Good	>Good
Reading	14%	71%	14%	16.5%	67%	16.5%	0%	0%	100%	12%	78%	0%
*Writing	50%	42%	7%	17%	50%	33%	0%	0%	100%	17%	83%	0%
Listening	14%	79%	7%	0%	67%	33%	0%	100%	0%	0%	100%	0%
*Speaking	50%	43%	1%	16%	83%	0%	0%	100%	0%	20%	80%	0%
Maths	20%	60%	20%	0%	100%	0%	0%	100%	0%	0%	100%	0%
Science	7%	43%	50%	33%	33%	33%	0%	0%	100%	17%	83%	0%

* Some pupils are part time and therefore are not present for some subjects

**1 pupil is on the sensory curriculum and therefore does not currently access some subjects.

#This data does not take account of the additional progress made in accreditation modules